SCHOOL OF HEALTH SCIENCES

INTERNATIONAL MEDICAL UNIVERSITY MALAYSIA

925 YEARS 1992-2017 BETTER HEALTH BETTER SOCIETY

TEACHING METHODOLOGY 2017

KEY FACTS

Programme
Post Basic Certificate in Teaching Methodology for Nurses

Total Duration
6 months

Commencement
June

“If you have a passion for sharing and imparting knowledge and inspiring a love for learning, then this is definitely the right course for you. Meaningful learning experiences through guidance and mentoring by experienced lecturers will guide you on this journey to become an effective educator.”

Jan Kaur D/O Karam Singh
Programme Director
Midwifery Part I (MNK), RBN (HKL), BNic (UM), Méd. (OUV)
Why Study Teaching Methodology At IMU

1. An Established Private Healthcare University
IMU is Malaysia’s first and most established private medical and health sciences university with over 25 years of dedicated focus in healthcare education. IMU achieved a Tier-5 rating in the SETARA ratings of Malaysian Universities and University-Colleges awarded by Malaysian Qualifications Agency (MQA).

2. Build Your Future Healthcare Professional Network
As IMU offers the widest range of healthcare programmes, our students are fully immersed in a vibrant community of students and practitioners from all healthcare fields. This allows for the development of strong friendship amongst peers that will be the foundation of an extensive healthcare professional network upon graduation.

Fees
(All fees quoted are in Ringgit Malaysia unless stated otherwise)

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<tr>
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<th>Malaysian Student</th>
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<tr>
<td>Application Fee</td>
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<td>Registration Fee</td>
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<td>Refundable Caution Deposit</td>
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<tr>
<td>Tuition Fee</td>
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Course Structure
The six-month Post Basic Certificate in Teaching Methodology is designed for registered nurses. Incorporating core subjects such as curriculum development, microteaching skills, evaluation frameworks and assessment tools, the programme aims to develop competencies central to teaching and learning in the learners.

In addition, it also equips would-be educators with the principles of educational psychology and a variety of teaching approaches to complement teaching-learning activities.

Reflective learning, guided reading and interactive approaches promote greater autonomy and accountability, and will lead to positive learning experiences; while meeting the needs of the adult learners.

Assessment
Students will be assessed through their reflections, academic discussions, assignments, teaching assessments, presentations and examinations.

Entry Requirements
- Possess a Diploma or Bachelor’s Degree in Nursing
- Registered with Nursing Board Malaysia
- Possess a current Annual Practicing Certificate
- Minimum 2 years clinical working experience
- At least 3 months working experience in related field

3. Benchmarked Curriculum
IMU’s Certificate in Teaching Methodology curriculum has been specifically designed to meet Nursing Board Malaysia’s criteria for teaching faculty. Its efficacy, in comparison to similar programmes, is the implementation process and the dedicated, experienced faculty.

4. Eclectic, Innovative Teaching-Learning Strategies
This programme adopts flexible, interactive teaching approaches that reinforce the learner’s autonomy, reflection and ability to research that all contribute to achievement of learning outcomes. Additionally, the teaching strategies are customised to suit a mix of adult learning styles and preferences.

5. Career Opportunities in a Variety of Contexts in Healthcare Education
The uniqueness of this programme is that it is tailored to provide wholesome learning experiences to enable nurses to pursue careers in healthcare education in a variety of contexts. The academic preparation which incorporates a range of interactive teaching approaches, develops and enhances teaching skills and educational expertise of learners to permit employment in diverse roles.

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