

Project title: Assessment of Professionalism in Problem-based Learning Sessions

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Summary for the IMU-LTIG Report

The professional and unprofessional traits that are deemed appropriate by facilitators and medical students were identified in a series of focus group discussions. The findings from the discussion were presented in the Ottawa Conference, 2012.

This study failed to progress to milestones no.2 onwards because PBL process assessment was not conducted by the PBL facilitators. There is a revamping of the PBL process assessment focusing more on cognitive capability of the students rather on professionalism.

Objectives achievement

• **Original project objectives**

1. Forming a focus group to determine the traits of professionalism
2. Training the facilitators and students of using the check list and the grading system
3. Assessing the students in the PBL sessions by the facilitators
4. Collection of the grade from the facilitators and students
5. Data Analysis
6. Presenting the finding in conference