



**IMU Centre of Education (ICE) is calling for education research proposals from faculty and students to promote educational innovations in IMU, enhance education research profile of IMU and build the capacity of IMU academic staff in educational research.**

## AMOUNT OF GRANT

- Total amount of the grant per year is **RM 15,000**
- Two grants of RM7,500 will be awarded to the selected research project.
- The grant can be used as the only or a supplementary source of funding depending on the cost estimation of the project.

## WHO CAN APPLY?

- All IMU academic staff and students are eligible to apply. Multicenter or interdepartmental research is encouraged.

## AREAS OF EDUCATIONAL RESEARCH

- ❖ Curriculum development and evaluation
- ❖ Improvement in content delivery
- ❖ Implementation of new theories or frameworks for teaching and learning in out of class experiences (including communities)
- ❖ Development of novel teaching approaches and materials to support students with diverse needs
- ❖ Challenging the status quo in teaching and learning to enhance the achievement of learning outcomes or related competencies
- ❖ Personalised learning
- ❖ Innovative assessment strategies
- ❖ Innovative Skills and Simulation Learning Environments

## PROJECT SUBMISSION AND REVIEW PROCESS

- ❖ The standard JC application form ([Appendix 1](#)) should be used for the IMU-ICE Excellence Grant.
- ❖ An additional page of extended information ([Appendix 2](#)) should be included providing justification for the application .
- ❖ The proposal will be reviewed by panel of reviewers including external experts using an Evaluation Form ([Appendix 3](#)).
- ❖ If the average score is more than the accepted level, the project will be recommended for funding under the IMU-ICE Excellence Grant. In the event where there are more than two projects with acceptable scores, the two highest scoring projects will be selected.

**SUBMISSION  
DEADLINE  
9 OCTOBER  
2021**

For more information visit:  
<http://imu.edu.my/ice/iireg/>

