

**Project Title: PBL Facilitation Skills amongst Faculty at the International Medical University**

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**Summary for the IMU-LTIG Report**

Study faculty's facilitation skills at IMU.

Results

1. Significant differences were observed in those with more experience (no. of years) in conducting PBL. They tended to teach less than those with less experience.
2. There was also a significant difference observed between males and females with regard to summarizing after the PBL sessions and being comfortable in facilitating outside their subject areas of expertise. More males encouraged the students to summarise their PBL sessions and were comfortable in teaching outside their areas of expertise.
3. More males also tended to allow their students to determine their learning direction.