**Journal Club Health Professions Education**

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| Session | Rethinking Small Group Learning |
| Time/Date | August 2018 |
| Venue |  |
| Participants |  |
| Facilitator (s) | Prof Vishna Devi Nadarajah |
| Goal | *Please state the goal of the sessions.*  The goal of the sessions is to provide you with an opportunity to reflect on small group learning activities you are involved in and how we can make it more effective. |
| Context | *Please state the context at which the topic is applicable*  At IMU examples of small group learning activities include Problem based, Case Based or Task Based learning. You may include sessions like CSSC, Bed side/ Chair side teaching in your reflection too, it depends on your teaching/ facilitating context. |
| Preparation/ Pre-session instructions | We ask that you complete the assigned reading and prepare responses to the guiding questions  that are provided. |
| Reading Materials | *Please provide at least 1 reading material for the participants to read and reflect prior to the session.*   1. Sarah Edmunds & George Brown (2010) Effective small group learning: AMEE Guide No. 48, Medical Teacher, 32:9, 715-726, DOI: 10.3109/0142159X.2010.505454 2. Nadarajah, V. D., Ravindranath, S., & Bannaheke, H. (2016). Problem-Based Learning; A Time to Reflect and Remediate. 3. Al Kawas, S., & Hamdy, H. (2017). Peer-assisted Learning Associated with Team-based Learning in Dental Education. *Health Professions Education*, *3*(1), 38-43. |
| Questions/ Consideration | *Participants will prepare written responses based on the questions as they reflect on the assigned reading. The questions can help clarify their own ideas and facilitate contributions during the journal club discussion.*   * What are the strengths and challenges of small group learning? * Given the perspectives and studies offered in the assigned reading materials, what would be your evaluation of the effectiveness of small group learning in your programme? * If given the opportunity to improve the delivery of small group learning in your programme what would be changes you would make and why? |